

Halsnead Primary School

Anti-Bullying Policy

Updated Sept 2026



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Halsnead Primary School is committed to providing a supportive, caring, and safe environment in which all staff and children show our values of respect, kindness, collaboration, integrity, resilience and aspiration.

As a school we take bullying and its impact seriously. Bullying of any form is not tolerated in our school, whether carried out by a child or an adult.

Staff, children and parents or carers will be made aware of the school's position on bullying. Bullying behaviour is unacceptable in any form. The school has high expectations of behaviour, and we consistently challenge any behaviour that falls below this.

Anyone who knows that bullying is happening is expected to tell a member of staff. Any child who is a victim of bullying will be dealt with in a sympathetic manner. If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff informed, and then discussed with SLT and the Head of School. A clear account of the incident will be recorded.

All staff will be informed so that close monitoring of the victim and bully can begin. Parents of both parties will be informed.

What is bullying?

We recognise that many children and young people will experience conflict in their relationships with other children and young people and as a school we are committed to developing empathy and the skills to manage relationships in a peaceful way that does not harm others.

In Halsnead Primary School, our definition of bullying is:

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

Bullying may constitute child-on-child abuse. All reports of bullying will be considered within the wider safeguarding context. Staff will remain alert to whether behaviour may involve child-on-child abuse, harmful sexual behaviour, sexual harassment, sexual violence, discrimination, prejudice-based incidents or exploitation and will follow safeguarding procedures where appropriate.



Why is it important to respond to bullying?

There is considerable evidence to show that bullying has both short term and longer-term impact on pupils. Bullying impacts on pupils' wellbeing, can impact on attendance and become a significant barrier to learning.

Bullying can also be an indicator of wider safeguarding concerns and, in some circumstances, may meet the threshold for child-on-child abuse. The school will consider each incident carefully and seek advice from the Designated Safeguarding Lead where necessary.

Bullying is associated with lower levels of school engagement and achievement both in primary and secondary schools and can lead to mental health concerns such as anxiety and depression.

Bullying is unacceptable. Our school will respond promptly and effectively to reported incidents of bullying.

In our school community:

- Everybody has the right to be treated with respect.
- Everybody has the right to feel happy and safe.
- No-one deserves to be a target of bullying.
- Pupils who bully need to learn different ways of behaving.

National research has shown that some groups of pupils are particularly vulnerable to bullying. These include pupils with SEND, looked after and previously looked after children, young carers, pupils from minority ethnic communities, pupils from minority faith groups, pupils who are questioning their gender, LGBTIA+ pupils, and any child who is perceived as being different from their peers.

Types of bullying behaviour

Bullying can take many forms:

- Emotional - being unfriendly, excluding, tormenting, threatening behaviour
- Verbal - name calling, sarcasm, spreading rumours, teasing, use of derogatory language
- Physical - pushing, kicking, hitting, punching or any use of violence
- Extortion - demanding money/goods with threats
- Online - use of social media, messaging services, gaming platforms, live streaming, emails, calls and online communities. This includes misuse of photographs, videos and emerging technologies such as artificial intelligence (AI), including manipulated or generated content intended to cause harm, intimidate or humiliate others.
- Racist - racial taunts, graffiti, gestures, jokes
- Sexual - unwanted physical contact, sexually abusive comments
- Homophobic or biphobic - bullying because of sexuality or perceived sexuality
- Transphobic - because of gender identity or perceived gender identity
- Prejudice-based bullying related to disability, religion or belief, sex, gender reassignment, pregnancy or maternity, race or sexual orientation.

- Sexual harassment or sexual violence.
- Harmful sexual behaviour.
- Sharing or threatening to share nude or semi-nude images.
- Coercive or controlling behaviour.
- Hazing or initiation behaviours.

Preventing Bullying

We foster a clear understanding that bullying, in any form, is unacceptable. We believe that preventing bullying is the responsibility of our whole school community and when there are incidents of bullying we will work together to deal with the situation and to learn from what has happened.

In our school we do this by:

- Involving the school community in developing our policy including a child/ pupil friendly version of our policy.
- Using assemblies, Thrive interventions, work with our Learning Mentor and circle time in class to ensure that pupils understand the differences between relational conflict and bullying.
- Building a positive ethos based on respecting and celebrating all types of difference in our school.
- Creating a safe and happy environment, with consequent positive relationships that have an impact on learning and achievement.
- Having a positive ethos that all pupils, staff and parents understand.
- Work in school which develops empathy, social skills and emotional understanding e.g. PSHE, Citizenship, social and emotional learning programmes with our Learning Mentor and Thrive Practitioners, circle time, peer mediation and playleaders
- Secure the safety of the target of bullying Take actions to stop the bullying from happening again Whole school learning - reflection on what we have learnt
- Think about any safeguarding concern and report concerns to Designated Safeguarding Lead.
- Consider whether the bullying behaviour may constitute child-on-child abuse and seek advice from the Designated Safeguarding Lead.
- Ensure all incidents involving discrimination or prejudice are recorded and addressed appropriately.
- Teach pupils about consent, respectful relationships, online safety and reporting concerns through the PSHE curriculum.
- Provide assurances to child that concerns have been listened to and action will be taken.
- Consider who else is involved and what roles they have taken.
- Send clear message that the bullying must stop.
- Work with both parties to find solutions. Identify the most effective way of preventing reoccurrence and any consequences.
- Reflect and learn from bullying episodes -consider what needs to happen next to prevent future bullying e.g. PSHE, training etc.
- Raising awareness of online bullying through regular e-safety lessons.
- Adopting a social model approach to bullying. Diversity is valued and everyone is included in our school.
- Focussed work with individuals and groups of pupils where required to support understanding and development of social skills e.g. social skills groups, one to one or group work with our Learning Mentor and/or our Thrive Practitioners
- Ensuring playground and midday staff are trained and we have a range of activities at lunchtime to promote positive play.
- Offering training to all school staff around bullying, including specific guidance on those groups who are most likely to be bullied.

Reporting bullying

In our school pupils are encouraged to talk to staff when they are unhappy or have concerns. Pupils in our school understand that they have a right to feel and be safe and a responsibility to support others to feel and be safe.

Pupils are encouraged to report bullying to:

- A trusted adult
- Their class teacher/TA
- Peer mentors or buddies (where appropriate)

Our SHINE curriculum and approach to personal development supports children to reflect on their safety ; how they are feeling and to be able to articulate their concerns and worries. Children are taught that it is important to talk to a trusted adult if bullying is taking place outside of school. Parents are also encouraged to report concerns and bullying to named individuals. This is normally the Learning Mentor, class teacher/TA. When pupils report their concerns, our staff are trained to LISTEN and to BELIEVE. We involve children as far as possible in finding solutions.

Responding to Bullying



Following a bullying incident, we will:

- Secure the safety and wellbeing of the child experiencing bullying.
- Support the child displaying bullying behaviour to understand and change their behaviour.
- Consider whether either child requires additional safeguarding support.

- Inform parents/carers as appropriate.
- Consider referrals to external agencies where necessary.
- Monitor both parties to ensure bullying does not reoccur.

We monitor and review all bullying incidents to determine any patterns or trends that may require further action. On a regular basis we give pupils the opportunity to feedback on how safe and happy they feel at school, we do this through pupil questionnaires. All staff are required to record bullying concerns on CPOMS. Where there is a safeguarding concern, staff must inform the Designated Safeguarding Lead immediately and follow the school's safeguarding procedures. Records will include actions taken, support provided, outcomes and follow-up monitoring.

Staff Conduct

Bullying, intimidation, discrimination or harassment by adults towards children, or between adults within the school community, will not be tolerated and will be managed through the school's safeguarding, disciplinary, staff conduct or complaints procedures as appropriate.

Procedures for parents:

- If a parent has any concerns about their child, they should speak to the class teacher immediately.
- If a parent thinks bullying is the issue, the matter will be referred to the head of school. The Head of School is always informed of any bullying concerns at Halsnead Primary and monitors the situation carefully.
- If a parent feels unable to talk to the class teacher, they can make an appointment to speak directly with the Head of School.
- The school will work with both the child and the parents to ensure that any bullying is stopped, and that support is given where needed.
- Parents should not confront the bully or their parents. This can complicate the situation and distress the pupil.
- The school will deal directly with all children involved and their parents directly. Parents will be kept informed of any actions the school is taking.
- If parents feel that their concern has not been dealt with appropriately, they should follow the school's complaints policy.

Monitoring and Review

The Senior Leadership Team will regularly review bullying records to identify trends and patterns. Findings will be reported to Governors as appropriate and used to inform staff training, pupil support and preventative work across the school.

All members of the school community, including pupils, staff, parents and governors, are expected to treat everyone with dignity and respect at all times. This includes both face-to-face interactions and online communication. Any behaviour that causes harm, intimidation, discrimination or bullying is inconsistent with the values of Halsnead Primary School and will be addressed promptly and appropriately.