

Newsletter

12.06.26

Together, we create a community where all belong, achieve and thrive.

Everything we do is driven by our commitment to ensuring that every child feels valued, achieves their potential and flourishes as part of our school community.

Our School Values

Our values underpin all aspects of school life:

Kindness

Respect

Resilience

Integrity

Aspiration

Collaboration

These values help us to create a positive learning environment where everyone can succeed.

School Value Focus: Collaboration

This half term, we are focusing on our value of Collaboration.

Collaboration means:

Working together

Listening to others

Understanding different viewpoints

Compromising when needed

Please take some time to talk to your child about what collaboration means and how they can demonstrate it both in school and at home.



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Dojo Rewards

We will continue using Dojo to encourage positive behaviour and to help children work towards an agreed reward at the end of this half term.

Children are awarded Dojos for demonstrating our school values.

Class teachers will communicate class rewards and Dojo targets with pupils and families.

We recognise that some pupils require a personalised approach alongside our whole-school system. Individual behaviour and support plans remain in place where appropriate to ensure every child can succeed.



Phonics and Multiplication Tables Check

We are incredibly proud of the hard work and progress shown by our Year 1 and Year 4 pupils during their Phonics Screening Check and Multiplication Tables Check.

Strong phonics knowledge and rapid recall of multiplication facts provide children with the essential foundations for future learning. These important skills enable children to access the wider curriculum successfully, helping them to achieve their full potential and thrive throughout their educational journey. Well done to all pupils for their effort, determination and positive attitude.



Bringing Learning to Life

Our Upper Key Stage 2 pupils had a fantastic visit to Eureka! yesterday. The trip provided a wonderful opportunity to bring science learning to life through hands-on experiences and exploration.

Thank you to all the staff who helped make the day such a success.



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Welcome to Our New Reception Families

A huge thank you to all parents and carers who attended our New Reception Evening this week. It was lovely to welcome both familiar and new families as we begin the exciting journey of starting school together. We look forward to working in partnership with you over the coming years.



Attendance Reminder

As we enter the final few weeks of the school year, please continue to support your child's attendance.

Regular attendance helps children feel that they belong to our school community, maintain friendships and make the most of every learning opportunity. Every day in school matters, and being in school every day supports children to achieve and thrive.

Thank you for your continued support.



👏 Well done to 4K for achieving the highest attendance this week!

This week's attendance:

Reception: 85.8%

Year 1: 89.6%

Year 2: 89%

Year 3: 87%

Year 3/4: 95%

Year 4: 99.2% ★

Year 5: 87.9%

Year 5/6: 95.2%

Year 6: 90.3%

Great effort everyone—let's keep it up! 🎉



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Key Dates

29 June 2026

Quidditch Day in School – Promoting Collaboration

3 July 2026

Year 6 Enterprise Day

6 July 2026

KS1 Sports Day (Years 1 & 2) – 9:30am

6 July 2026

KS2 Sports Day – 2:30pm

8 July 2026

Early Years Trip to Blackpool Zoo

9 July 2026

EYFS Sports Day – 9:30am

14 July 2026

Year 6 Leavers' Assembly – 2:15pm

14 July 2026

Year 6 Leavers' Disco



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Weekly menu

15.06.26	Main Meal	Vegetarian Option	
Monday	Beef burger in a bun, wedges and salad	Quorn Burger, wedges and salad	Jacket potato/sandwich
Tuesday	Spaghetti bolognese with garlic bread	Tomato bolognese pasta	Jacket potato/sandwich
Wednesday	Ham & cheese panini with diced potatoes	Tuna & cheese panini with diced potatoes	Jacket potato/sandwich
Thursday	Roast chicken dinner	Quorn fillet dinner	Jacket potato/sandwich
Friday	£1 dinner special- Chicken nuggets, chips, beans/spaghetti	Quorn nuggets, chips, beans/spaghetti	Jacket potato/sandwich



Let's eat World Cup Football

19th June
Chicken nuggets with French fries, school cake and drink.

£1

Knowledge Council
ParentPay

The graphic features a grid of various national flags, a soccer ball, and images of chicken nuggets, french fries, and school cake. Logos for Knowledge Council and ParentPay are at the bottom.

Relationships and Sex Education (RSE)

Dear Parent/Carer,

As part of our PSHE curriculum, children take part in age-appropriate Relationships and Sex Education (RSE) lessons through the Jigsaw programme.

These lessons help children to develop the knowledge, skills and understanding they need to build positive relationships, stay safe, understand changes as they grow and know where to seek help and support.

The content taught is carefully planned and delivered in an age-appropriate manner. Most of the content forms part of the statutory Relationships Education and Health Education curriculum that all primary schools are required to teach.

During this half term, children will complete the Jigsaw *Changing Me* unit, which focuses on growing, changing and healthy relationships. A summary of the content taught in each phase is outlined below.

Key Stage 1 (Years 1 and 2)

- Naming body parts correctly
- Understanding how we grow and change
- Similarities and differences between people
- Different types of families
- Friendships and caring relationships
- Keeping safe and identifying trusted adults

Lower Key Stage 2 (Years 3 and 4)

- Building healthy friendships
- Respectful relationships
- Personal boundaries and privacy
- Physical and emotional changes as children grow
- Personal hygiene and self-care
- Staying safe online and offline

Upper Key Stage 2 (Years 5 and 6)

- Puberty and adolescence
- Physical and emotional changes
- Body image and self-esteem
- Healthy and respectful relationships
- Human reproduction and conception
- Keeping safe and seeking support

If you would like to find out more about the content being taught, please speak to your child's class teacher, who will be happy to discuss the programme and answer any questions.

Thank you for your continued support.