



NEWSLETTER



Welcome

Welcome to our newsletter. We have had another brilliant week in school. Each and every day I am visited by children showing me their hard work that they are very proud of. It is wonderful to see children taking pride in their work and we are really celebrating those who try their best and strive to achieve. Our value behaviour this week is a really important one - 'when we don't understand something we never give up; we try and try again.' Please encourage your children to display a 'can do' attitude with everything they do. It is ok to get things wrong and make mistakes - this is an important part of our learning! Henry Ford once famously said, 'failure is the opportunity to begin again more intelligently.'

As part of our Kindness day, we focused on the difference that kind words can make. The children took part in a kindness challenge to say as many kind words to as many different people as possible. It was a really important message that our words can make a huge difference to how other people feel. Please continue to encourage your children to be kind to others, in person and online. We are proud of the culture of kindness that exists in our school and will continue to teach our children of the importance of the value of kindness.

Finally, I would like to say thank you to everyone who has donated to Children in Need today. This money will make a difference to the lives of children across the world who need further support.

Have a lovely weekend.

Mr Catt

Strive to Achieve

GIRLS' FOOTBALL TOURNAMENT



A big well done to our Year 5 and 6 Girls' Football Team who participated in the Girls' Football Tournament yesterday at Kirkby Leisure Centre. The girls played brilliantly and finished in 3rd place! They displayed all of our Halsnead school values in abundance and worked fantastically as a team.



The Heath Family (NW)
A Multi-Academy Trust

KEEP WARM AND WELL THIS WINTER

Please see attached top tips on how to keep warm and well over the winter period.

Nursery 30 Hours

Please find attached information from Knowsley Early Years Service regarding how you can claim/renew your 30 hours childcare code. If your child is in nursery you will have received this letter as a paper copy and via parentapp.

Children in Need

We had a wonderful day fundraising for Children in Need today. The children looked fantastic wearing their spots and Pudsey outfits! Thank you for all your efforts and for your kind donations to the charity.

Local Roadworks

Please see the advanced notification from Cadent Gas Network regarding works on gas mains in the local area that will be commencing from Monday 22nd November 2021 and will last for approximately 3 weeks. This will impact the flow of traffic, so please allow yourself more time.

Attendance for this Week

Week beginning **15th November 2021.**

Congratulations to **3 and 4 EW** who achieved **99.1%** attendance — well done!

Overall school attendance was **93.7%**

OUR ATTENDANCE TARGET IS: **97%**

Year 3 and 4 - Mrs Elwill & Mrs Westoby	99.1
Year 5 and 6 - Mr Doherty	97
Year 3 - Miss Keenan	95.9
Year 2 - Miss Spencer	95.3
Year 6 - Mr Owen	95.3
Year 1 and 2 - Mrs Thomas	94.9
Reception - Miss Lucas	93.7
Year 4 - Mrs Redmond	93.6
Year 5 - Mr Lenaghan	91.9
Reception - Mrs Wills	87
Year 1 - Mrs Kendall	81.4





UK Health
Security
Agency

Keep Warm Keep Well

Coping with cold weather and COVID-19

Keep Warm



Heat your home to at least
18°C



Ensure you have adequate food,
medication and warm clothes



Check if you are eligible for
help to keep your home warm

Keep Well



Stay as active as you can,
any exercise can bring
health benefits



Make sure you get your
flu vaccine



Follow COVID-19 guidance

Keep Connected Safely



Get help if you need it.
Speak to your GP, pharmacist,
carer or key worker for advice



Keep in touch with
friends, family and your
community



Look out for others.
Ask how they are keeping
warm during cold weather

Further Information



[Simple Energy Advice](#) provides
free advice on energy efficiency
and National grants to help with
energy bills: 0800 444202



Plan ahead.
Stay up to date
with the weather
forecast



If you're worried about
your health, visit the
[NHS Website](#), call **NHS**
111 or in an emergency
call 999

Helpful Resources

For members of the public

Health Advice

- [NHS How to stay well in winter](#)
- Get the latest [NHS information and advice about coronavirus \(COVID-19\)](#). COVID-19 information is available in British Sign Language via the [SignHealth](#) website
- [NHS information on the Flu Vaccine](#)

Other Support and Advice

- Register for support from the [NHS Volunteer Responders](#)
To arrange support for yourself or someone you know, call:
0808 196 3646 (8am to 8pm, 7 days a week)
- [AgeUK: Keep well this winter](#)
- [Citizens Advice](#) offers free and confidential advice online, over the phone and in person
- For additional support, check if you're eligible to register on your energy company's Priority Service Register. For more information visit the [Ofgem website](#)

For professionals

- Access the [Cold Weather Plan for England](#) and allied resources
- Subscribe to the Cold Weather Alerting system for England via [GovDelivery](#)
- Read NICE Guideline 6: ['Excess winter deaths and illness and the health risks associated with cold homes'](#)
- Take the [Helping People Living in Cold Homes](#) e-learning module
- Use the [Cold Homes Toolkits](#)

November 2021

Dear Colleagues,

Please find the link to the communication Toolkit below which contains leaflets, posters and logos. You can use these to promote the extended childcare offer (30 hours) on your Social Media accounts. This will support the Local Authority and all childcare providers to reach as many families as possible and avoid any late applications.

<https://www.childcarechoices.gov.uk/providers/communications-toolkit/>

To access 30 hours extended entitlement parents/carers must have applied for the codes within these recommended timescales as per the DfE guidance below:

Parents/carers can apply from when their child is 2 years and 36 weeks old

When your child turns 3	When they can get 30 hours from	Recommended time to apply
1 September to 31 December	Term starting on or after 1 January	15 October to 30 November
1 January to 31 March	Term starting on or after 1 April	15 January to 28 February
1 April to 31 August	Term starting on or after 1 September	15 June to 31 July

Parents can apply outside of these recommended dates, but they might not receive their code in time. They must have a valid code by the end of the month before the new term starts. Parents **must** take the codes to their chosen childcare provider before the start of the term – September, January and April.

Parents/carers will have to reconfirm their eligibility every 3 months, to avoid losing their childcare the following term. Please be aware it can take up to 15 days from date of application for HMRC to issue a code. The validity start date is the date a code is issued and not the date of application. Please ensure they allow sufficient time when applying to ensure their code is received by the relevant deadlines detailed above.

Who is eligible?

Parents of three- and four-year-olds will need to meet the following criteria in order to be eligible for 30 hours free childcare:

- They earn or expect to earn the equivalent to National Minimum or Living wage over the coming three months
- This equates to £120 a week (or c. £6,000 a year) for each parent over 25 years old or £112 to £180 a week (or c. £5,800 a year) for each parent between 21 and 24 years old.
- This applies whether you are in paid employment, self-employed or on zero hours contract.
- The parent (and their partner where applicable) should be seeking the free childcare to enable them to work.
- Where one parent meets the income criteria and the other is unable to work because they are disabled, have caring responsibilities or have been assessed as having limited capability to work.
- Where a parent is in a 'start-up period' (i.e., they are newly self-employed) they do not need to demonstrate that they meet the income criteria for 12 months.
- If a non-EEA national, the parent must have recourse to public funds.

Children in foster care who are aged three- or four-year-olds will be able to receive 30 hours childcare, if the following criteria are met:

- Accessing the extended hours is consistent with the child's care plan; and
- That, in single parent foster families, the foster parent engages in paid work outside their role as a foster parent; or
- In two parent foster families, both partners engage in paid work outside their role as a foster parent. If one partner is not a foster parent, then they must be in qualifying paid work and earn a minimum of the equivalent to 16 hours at national minimum/national living wage.

They should start by discussing this with the local authority responsible for the child (child's corporate parent) in Knowsley this is the child's social worker.

How will parents/carers know what to do?

Parents/carers can check whether they could be eligible for a range of government childcare offers, including 30 hours, via Childcare Choices at: <https://www.childcarechoices.gov.uk> or the Childcare Calculator at: <https://www.gov.uk/childcare-calculator> . Those who could be eligible for 30 hours and/or Tax-Free Childcare will be directed to the digital childcare service to apply.

The eligibility criteria for 30 hours and Tax-Free Childcare are broadly aligned. For a more detailed guide to the 30 hours eligibility criteria see: <https://www.gov.uk/government/publications/30-hours-free-childcare-eligibility> . Parents will be able to apply for both 30 hours and Tax-Free Childcare at the same time by entering their details once. HMRC will check parents' eligibility for both schemes at the same time. Parents will be able to apply for Tax-Free Childcare and the extended entitlement through the digital childcare service.

Parents/carers will not need to apply through the digital childcare service if they only want to claim the universal 15 hours entitlement for three- and four-year-olds.

What a parent/carer will need to apply

- personal details including their name, address and National Insurance number, and their partners National Insurance number (if applicable)
- Child's name and date of birth.
- whether they expect to meet the income requirements over the coming three months and whether they are in receipt of any relevant benefits.

If they are eligible, they will receive an 11-digit code to take directly to the participating childcare provider. This funding it will begin the term after their child's third birthday.

Please note: if they become eligible after the start of a funding period, they must wait until the following period to access their extended entitlement place.

Once a code has been successfully verified, a parent/carer can reserve a place for their child with their provider.

Parents who need assistance to apply (or who do not have access to the internet) can call the childcare service Customer Interaction Centre on [0300 123 4097](tel:03001234097) and apply over the phone. Parents/carers that complete their original application over the phone will need to phone the Customer Interaction Centre to reconfirm their eligibility.

What can local authorities and/or providers do to help?

- Direct parents/carers to Childcare Choices and the Childcare Calculator to learn more about which offers might be best for them, whether they're likely to be eligible, and how to apply.

Use the 30 Hours Eligibility Guide to help parents understand if they're eligible. They can download a copy at: <https://www.gov.uk/government/publications/30-hours-free-childcare-eligibility>

For further information and support please contact the Knowsley Early Years team on 0151443-5633 (option 4)

Please follow us on our Early Years Social Media pages, where we share lots of information for parent/carers and childcare providers.

Follow us on Twitter - [@Knowsley EYS](#)

Like us on FaceBook - [@knowsleyearlyyears](#)

Follow us on Instagram - [@knowsleyearlyyears](#)

Follow us on Twitter - [@KnowsleyFIS](#)

Like us on FaceBook - [@KnowsleyFIS](#)

Follow us on Twitter - [@knowsleyplaces](#)

Like us on FaceBook - [@KnowsleyPlacesToGo.ThingsToDo](#)

Kind regards

Knowsley Early Years Team

Address: Knowsley Council, Southmead Children Centre, Sherwood Drive, Prescot, L35 3XZ

ADVANCED NOTIFICATION

Cadent Gas Limited
Chaddock Lane
Worsley,
Manchester
M28 1XW



Dear Sir/Madam

22.11.21

Following agreement with the local authority the project will start during the Month of _____ and will last approximately 3 weeks. Network Plus on behalf of Cadent will soon be commencing works on the gas mains in your local area. These works are essential to maintaining a safe and efficient gas infrastructure and supply to your homes/district.

- Businesses will be able to operate as usual.
- **We do not anticipate affecting any gas supplies but if this changes, we will be liaising with these customers independently to discuss the work.**
- We will not need access to any other properties while we continue with our work.
- Our project will last a number of weeks.

Due to the Covid-19 outbreak all our engineers will be working in accordance with the latest government guidance and will be taking all necessary precautions to ensure the safety of themselves and the local community.

There is likely to be some disruption to traffic due to the temporary signals or diversions that we will need to put in place while we complete our works.

- Traffic flow will be maintained during our work
- We may impose on any on-road parking.
- There is a possibility of weekend working
- We may have temporary traffic lights in place
- We may need to suspend the bus stops in the immediate vicinity of our works

Should you have any concerns I would ask that you contact our customer services team on 0800 090 3071 who will be happy to help

Please accept our sincere apologies for any inconvenience this work may cause, please rest assured we will endeavour to keep any disruption to a minimum, though there will be noise from heavy machinery.

Yours faithfully,
Network Plus

Customer Team
0800 090 3071

Email: customer@cadentgas.com

Robbie Respect



Colleen Collaboration



Andy Aspiration



Indie Integrity



Keiron Kindness



Rosie Resilience



Our School Values - Respect, Resilience, Aspiration, Collaboration, Integrity, Kindness

Half Term Value - Resilience

Value Behaviour of the Week - When we don't understand something we never give up: we try and try again.

Nursery - Mrs Hoang

Olivia O'N: For her amazing resilience during speaking and listening. Olivia has begun to use super sentences when answering questions. We are so proud of how she has settled into our school and shows our values each day.

Faye E: Faye has been the kindness champion in our nursery this week. You have been the perfect role model to all the children. We have spotted you being a kind friend independently on numerous occasions. Thank you for always making other children feel welcome.

Reception - Miss Lucas

Finley S: Finley, what a superstar you have been this week! Rosie Resilience shines out of you every day. You never let a challenge deter you and you always give 100%. You have been working exceptionally hard in English and Maths this week and not only that, but you have also been such a cheerleader for all your friends by giving them kind words of encouragement to never give up. Well done Fin!

Adam D: Adam, you have settled into our school like you have always been here! You have shown our value of Rosie Resilience by getting stuck in and interacting with all your new friends. You have been working very hard to learn your numbers and no matter what you always show pride in what you have achieved. We love having you in our class! Well done Adam!

Reception - Mrs Wills

Logan M: Logan - You are just like Rosie Resilience, always giving new things a try. Even when you find new activities challenging you never give up. You just roll up your sleeves and keep going. This is so fantastic to see. You enjoy collecting stickers and are keen to show your peers and adults, you are very confident at telling everyone how you have earned them. You are kind to others and encourage them to 'have a go.'

Lily K: Lily - You are an excellent role model who always demonstrates resilience. You have an amazing determination to succeed; you showed this when you never gave up trying to write your name independently. It is so lovely to see how you encourage your friends to try new things and support them to achieve. You are always keen to try out new challenges with relish.

Year 1 - Mrs Kendall

Bella H: For showing resilience in her maths assessment. It was lovely to see her working hard to apply her maths skills and not giving up until she found the answer! Well done Bella - Keep up the great work.

Kai R-H: For working hard on the presentation of his work and trying to keep his letters on the line. Well done Kai - Keep up the good work!

Year 1 & 2 - Mrs Thomas

Alexis M: Over recent weeks, Alexis has demonstrated great resilience by trying her best to improve her presentation. She has listened to feedback and even though Alexis has found some of her work difficult, she has dug deep to prepare herself for the next challenge. Alexis, you should be extremely proud of the hard work you are putting in to your learning, you have come such a long way since September - well done!

Indiana McG: Indie is on a resilience journey; when Indie is now faced with a challenge, her mindset has shifted to 'I can't do this yet!' rather than, 'I can't do this'. Embracing this attitude is so powerful and is providing Indie with the strength to remain determined when times are tough. Indie, you will achieve wonderful things with such resilience. Stay strong and positive - we are so proud of you.

Year 2 - Miss Spencer

Lola P: Lola is a role model, not only in our class, but across the school. She lives and breathes the school values and displays them every second of every day. She ALWAYS makes the right choice and strives to achieve. I am so proud of you Miss Lola!
Continue to be you and demonstrate our values.

Corbin D: Corbin, your work ethic is brilliant! I am so proud of the way you overcome challenges in all lessons showing resilience and determination. You have worked so hard this week during assessment week and have reminded others that it is good to make mistakes. I am so proud of you - well done!

Year 3 - Miss Keenan

Leighton U: - Resilience - Leighton was so resilient when completing his first task in swimming this week. He was nervous but didn't let that get the better of him. He didn't give up and gave everything his best! I am so proud of you and so were all your swimming instructors.

Erin E: - Resilience - Erin shows continuous resilience everyday. She enjoys challenges and problems and doesn't give up when she finds something tricky. This week when completing her English, Erin wasn't afraid to ask multiple times due to a misunderstanding and kept asking until she got it right! I am so proud of how resilient you are! A true role model!

Year 3 & 4 - Mrs Elwill and Mrs Westoby

Matthew H: What an amazing start you have had in Year 4. We are so proud of how you relish each challenge and demonstrate resilience in everything that you do. You are a dream to teach, always listening carefully and thinking of ways to improve your work.
You display all our school values each and every day, keep being the shining star that you are.

Larna S: You have been a shining example of Rosie Resilience this week. You have worked hard on all of your assessments, especially maths, demonstrating to us how well you have been listening in class. Well done Larna!

Year 4 - Mrs Redmond

Lucy McE: For upholding our school values in all that you do. You work exceptionally hard in all lessons, always aspiring to achieve the best you can. You are inquisitive and a role model.

John-Paul W McC: You have made me very proud by working with enthusiasm and interest throughout the week. You have also been spotted reading at every opportunity! Well done and keep up the hard work!

Year 5 - Mr Lenaghan

Hope-Anne G: Hope has been so close to winning our value award for the past 5 weeks. This week, we have been focusing on learning about and celebrating difference and how we can make our classroom more inclusive. With this, we have been learning sign language and Hope has been a fantastic mini teacher in the class by coming up to the front and teaching the children each day.
The class can't wait to learn more from Hope!

Holly G: In English, we have been learning about and reading traditional tales and this week we have started to write our own traditional tales about The Lost Happy Endings. Although she has only written her first two sections, we have been blown away by the remarkable writing Holly has produced and the detail she has gone into to describe the characters, setting and atmosphere. We are very excited to read the final piece!

Year 5 & 6 - Mr Doherty

Lottie O: Lottie has had a fantastic first week at Halsnead. I have been particularly impressed with your resilient attitude. You have conquered so many new challenges this week and you never failed to smile. Well done Lottie, keep it up!

Ciara C: Ciara has had a tremendous week this week! She showed resilience in abundance during her assessment week and never gave up! I was really impressed with how she approached her assessments with a can-do attitude! Well done Ciara, keep it up!

Year 6 - Mr Owen

Harry G: Harry has had a phenomenal week this week. He has shown amazing focus in lessons, produced some incredible work and had a really positive attitude towards his learning. Harry has also realised this week that making mistakes is part of learning and he was keen to make his corrections in a green pen. So proud Harry, well done!

Lacey-Louise H: Lacey has not only been noticed by me this week, but other members of staff have commented on Lacey's learning and general attitude towards school. It is such a great feeling to be noticed by others and this is something that Lacey does on a regular basis. We are lucky to have her in our class! Amazing work Lacey - keep it up!