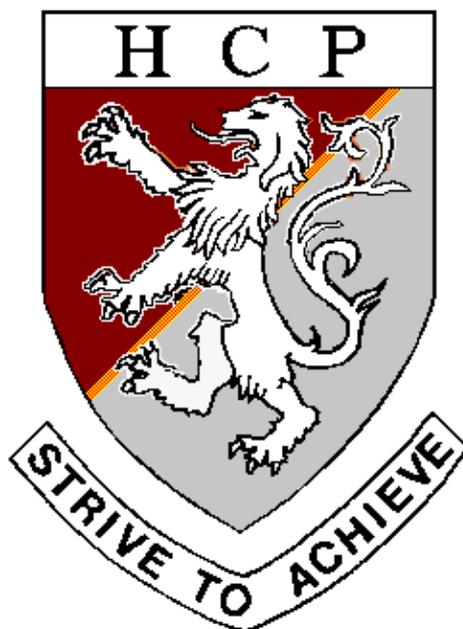


Accessibility plan

Halsnead Primary School



Approved by: Resources Committee

Date: 19/09/2017

Last reviewed on: January 2019

Next review due by: Autumn Term 2020

Contents

1. Aims.....	2
2. Legislation and guidance	3
3. Action plan.....	4
4. Monitoring arrangements	6
5. Links with other policies	6

.....

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Here at **H**alsnead we...

Aim for excellence

Learn for life

Show sensitivity to others

Nurture skills and abilities in all

Ensure equality of opportunity

Appreciate and be an active member of our local and global community

Develop happy, caring children who aspire to achieve their potential in life

Through our aims we develop children who...

- Achieve their maximum potential for success in life
- Demonstrate positive attitudes towards others, the environment and themselves
- Communicate confidently and clearly through a variety of media
- Have a lifelong love of reading
- Understand and apply mathematical concepts
- Are self-confident, independent and use their initiative
- Value honesty and integrity

- Are inquisitive and creative learners with a thirst for knowledge

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum i.e. FM system.</i></p> <p><i>Curriculum resources include examples of people with disabilities.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<p>Review approaches to the teaching of the Maths Mastery Curriculum to ensure the needs of all children are catered for (medium)</p> <p>Review the curriculum needs of current and future VI pupils</p>	<p>CPD relevant to the needs of staff (audit)</p> <p>Evaluate 'Maths No Problem'</p> <p>Liaise with Knowsley VI team</p>	<p>HT</p> <p>KS HT</p>	<p>March 2019</p> <p>Ongoing</p>	<p>All pupils able to access the maths curriculum</p> <p>VI pupil makes progress</p>
Improve and maintain access to	<p><i>The environment is adapted to the needs of pupils as required.</i></p>	<p>Ensure the car park has clearly designated</p>	<p>Repaint designated parking spaces lines</p>	<p>HT AH</p>	<p>Ongoing</p>	<p>Car park contains a designated disabled</p>

the physical environment	<p><i>This includes:</i></p> <ul style="list-style-type: none"> • Ramps • Corridor width • Disabled toilet and changing facilities 	<p>disabled parking bays (medium)</p> <p>Hall setup at lunchtimes</p> <p>Stage – review access onto the stage for all pupils</p> <p>Review all classroom layouts</p>	<p>Include disabled space</p> <p>Audit table layout at lunchtime</p>	<p>HT</p> <p>HT AH</p> <p>HT KS</p>	<p>Annually review</p> <p>February 2020</p> <p>Annually review</p>	<p>parking bay</p> <p>All children able to move freely around hall with their tray</p> <p>All children able to use the stage</p> <p>Classroom layouts meet health and safety standards</p>
Improve the delivery of information to pupils with a disability	<p><i>Our school uses a range of communication methods to ensure information is accessible.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • Internal signage • FM System 	Ensure that VI pupils are able to fully access the curriculum and all aspects of the school building	Audit classroom resources	HT KS	Annually review (January)	VI pupil able to access full curriculum

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy